**LBCC Teacher Preparation Program**

**Reading and Teacher Preparation Department**

**Advisory Committee Meeting**

May  22, 2019 at 4-5:30pm - PCC GG-248

**Agenda:**

* **Welcome & Introduction of Members**

Meeting begins at 4:10. Megan welcomes and gives background. Establishing pathway to Cal State system. Groundwork for Advisory board role. Website opt-in to list info as member/partner.

Attending:

Megan Kaplinsky, LBCC, Teacher Prep Program Coordinator

Alvaro Rodriguez, YMCA Long Beach, Director, After school operations

Sean Foley, LBBC, Workforce Development

Aleah Garnica,  CSULB, Advisor, Teacher program

Jessica Pandya,  CSULB, Liberal Studies Department Chair

Mayra De La Cruz, Long Beach Blast Mentoring program, Volunteer coordinator

Tiare Hotra,  LBCC, Department Chair, Reading and Teacher prep

Dupe Aleru, Tutors for Tots, Tweens and Teens, Owner

Megan Stanzione, LBCC, Adjunct

Jessica Martinez, City of Long Beach, HR Personnel analyst

Roxanne Ebbat, LBCC, President, Future Teachers Club

Joyce Geib, Cabrillo High School, Credit by Exam teacher

Stacy Casanave, LBUSD, credential department, placement for fieldwork

Christopher Borunda, LBUSD, Office of Equity

Ashleigh Smallwood,  LBCC, Workforce Development

Melissa Infusino, LBCC, Director of Workforce Development

Dana Friez, LBCC, Workforce Development Training Manager

Kimberly Dalton, LBUSD, Director of HR

* **Why is LBCC “growing our own” diverse teacher pipeline?**

Overview of CA Teacher Shortage Data

* **How is LBCC working to develop our teacher pathway?**

TEACH Los Angeles Regional Collaborative

[www.teachlarc.org/college/long-beach-city-college](http://www.teachlarc.org/college/long-beach-city-college)

Stackable certificates (see below)

Overview of Department: LBCC’s Teacher Preparation Program - new degree, set by state framework, [link to AA-T.](http://lbcc.edu/sites/main/files/file-attachments/18-19-elementary-teacher-ed-curguide.pdf)  Jessica mentioned CSET test waiver from CSULB.

Outreach and Events: Roxanne shared highlights - Science night, movie night, teacher appreciation week, Future Teachers clubs day.

Faculty assistant mentoring program highlight. Open house in the fall - invitation coming.

Suggestions: Stacy -  Find out the LBUSD teachers from LBCC and utilize them to contact high school students, do Zoom events, etc.

Jessica: Future Teachers day in October - perhaps expand to include workforce people to highlight possible careers. Invitation will be sent to advisory committee.

Discussion on skills important to employers:

Communication!!

Collaboration and working in teams.

* How to build rapport and understand social cues for boundaries of student/teacher.
* Offer for resume building from Jessica Martinez
* Students don’t understand recruiting and employment processes (timeline) and requirements
* Ability to check emails and respond, email etiquette
* Professional etiquette and dress, attendance and punctuality.
* Giving and receiving feedback (students going through the evaluation process) - growth opportunity.
* Public speaking opportunities.
* Note: Dupe - motivational speaker and content creator, personal development, video and content for brands.
* **Action Items**
  + **Recommendation to Approve Certificate of Achievement Teacher Education**
    - **Core/base understanding of education**
    - Move: Jessica Pandya moved to approve both certificates
    - Kimberly Dalton seconded
    - Ayes: all, Nos: none, Abstentions: none
  + Total Units: 7-9
  + CDECE 45 3 units
  + COMM 10 3 units
  + EDUC 10 1 unit or EDUC 20 3 units
  + **Recommendation to Approve Certificate of Achievement STEAM Education**
    - **Core plus courses toward STEAM**
  + Total Units: 19-21
  + CDECE 45 3 units
  + COMM 10  3 units
  + EDUC 10 1 unit or EDUC 20 3 units
  + MATH 28 3 units
  + GEOL 10 4 units
  + COSA 1 1 unit
  + BIO 41/41L 4 units
  + MUSIC 40 or TART 25 3 units
* Discussion:
* Is this for elementary or secondary?
* Would Math 28 work for secondary? At CSULB this would fall into the elective category but meets GE requirements. Value: shows a student how to teach math, not necessarily how to get their Math credential.
* Goal is to identify students at the CC level who would want to go on.
* Is the certificate set up to be linked to anything? What is the incentive? Digital badge?
* Megan - would this be seen with favor on a resume?
  + Dupe - yes, we look for this kind of marker for our employees. Jessica - depends on the level of employment - if it is level 7 or below it could be helpful. Ties back into resume process - do students know to put this kind of thing on a resume? If it is placed on a resume it should be with a sentence or two of explanation. Alvaro - would help but the YMCA  focuses on the soft skills of experience with children, especially passion for that. Their recruitment process requires a 20 minute lesson to children. Jessica - useful to students for sense of accomplishment, clarifying their interest, skills and pathway. Megan - open to suggestions especially for secondary. Jessica - digital badging? Eportfolio? Transcript? The student needs the ability to articulate what that the certificate means. Kim - the personnel commission wouldn’t pay much attention. Alvaro - what does it look like? Megan - It will be a milestone on the transcript, volunteer hours logged on transcript, details found in the college catalog.
* **Next steps**                                                                                                          Next meeting date: TBD

Request for feedback - job opportunities, internships, new considerations.

Sean - College job placement board free to use for anyone looking at LBCC students for employment (new platform).

Next meeting criteria? After CSULB graduation

Info coming in Aug/Sept about fall schedule.

Meeting adjourns at 5:35.